

Jan-Feb'20



Date

Themes

Concepts & Skills

20th January - 31st January

Utensils

Math Readiness

- Playing with numbers from 1 to 19 (Using math language) Counting, comparing, ordering, recognizing symbol and writing 18, 19
- Practising 1-19

Pre - Math Vocabulary: (Measurement)

- Focus vocabulary: Hot-Cold/ Full-Half-Empty
- In conversation vocabulary- Open-Close/ Heavy-Light/ Thick-Thin/ Front-Behind

Logical Thinking

- Solving 5-6 piece puzzles
- In conversation shapes- Rectangle, Circle, Oval, Semi circle, Heart
- · Sequencing cards 4-5 cards
- · Patterning objects in ABAB pattern
- Colour patterning

Language Readiness

- Visual description
- Making riddles
- · Similarities and differences
- · Following rules
- · Revision of letters
- · Revision of plurals
- Story narration
- · Graphic presentation for communication
- Making rhymes and riddles
- Introduction to the sound and letter "X/x" and "V/v"
- Reading and writing of "X/x" and "V/v"



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Date

Themes

Concepts & Skills

3rd February - 7th **February**

Non thematic

Math Readiness

- Playing with numbers from 1 to 19 (Using math language) Counting, comparing, ordering, recognizing symbol and writing from 1 to 19
- Practising and recapitulating 1-19

Pre - Math Vocabulary: (Measurement)

- · Focus vocabulary: Smooth-Rough
- In conversation vocabulary: On-Under/ Front-Behind

Logical Thinking (Shapes/ Serration/ Patterns)

- Solving 5-6 piece puzzles
- Sequencing cards
- In conversation vocabulary- Rectangle, Oval, Semi circle, Circle, Heart
- Sorting and classification
- Sequencing cards
- Colour patterning

Language Readiness

- Story narration
- Graphic presentation for communication
- Recapitulation of letters



Jan-Feb'20



Date

Themes

Concepts & Skills

10th February- 28th **February**

Seasons

Math Readiness

- Playing with numbers from 1 to 19 (Using math language) Counting, comparing, ordering, recognizing symbol and writing from 1 to 19
- Practising and recapitulating 1-19

Pre - Math Vocabulary: (Measurement)

- · Focus vocabulary: Open-Close/ Hot-Cold/ Light
- In conversation vocabulary: In-Out/ Big-Small/ Tall-Short/ Long short/ Far near/ Day-Night

Logical Thinking (Shapes/ Serration/ Patterns)

- Solving 6-7 piece puzzles
- Sequencing cards
- Similarities and Differences
- 3 level seriation
- Colour patterning
- Matching objects and numbers
- Multiple solutions to problems
- In conversation vocabulary- Star, diamond, circle, semi circle

Language Readiness

- Speaking Plurals
- Expression through sounds
- Using gestures to express
- Auditory discrimination
- Finding multiple solutions to problem
- Reading and writing of "Y/y", "K/k", "W/w"
- Revision of all the letters done till date



Jan-Feb'20

Processes of the Month

Socio-Emotional Development

- Engaging in peer interactions and initiation of activities
- Understand social roles and relationships and about own self
- Learn ways of seeking help from adults and others

Creative Arts

- Express ideas and feelings through actions and visual arts
- Assume and act out parts of stories for the main character

Language & Communication

- Create interest in books and reading process
- Explain a picture briefly
- Participate in a discussion by listening and responding with use of basic vocabulary
- Enhance vocabulary through conversations, experiences, field trips and books
- Differentiate phonemes and develop association between alphabets and sounds

Cognition & General Knowledge

- Describe similarities and differences among very familiar groups
- Sort, group, classify and organize objects on single dimension
- Counting and recognizing numbers 1-10
- Enhance knowledge and skills to operate with size and shape

Physical Development

- Demonstrate strength and coordination of large muscles and small muscles
- Body movements-climbing, walking and balancing